

Study Visit ODISEA

Rosa, Juana, Núria



HERRAMIENTA MyDocPro

MyDocPro es una Herramienta para ayudar a los Investigadores

DocPro gives PhD-holders, businesses, doctoral schools and laboratories a view of the skills that PhD-holders develop throughout their careers. This tool is the fruit of collaboration between stakeholders in academia and the corporate world.

Web gratuita : <http://www.mydocpro.org/en>

The result of this effort is an operational tool designed for use:

- by PhD-holders seeking to build their resumés for a job search or merely to determine their stage of professional development;
- by recruiters who need a standard profile to gain better understanding of the full potential afforded by doctoral training;
- by academic advisors (deans of doctoral schools, university officials, career counselors, laboratory directors, etc.) seeking to better prepare PhD candidates and recent PhD graduates for the job market.



- Los PhD pueden crear una cuenta propia y no se vincula a ninguna institución
- Pueden trabajar en su propia (autoevaluación)
- Pueden compartir su perfil rápidamente



MyDocPro competencies

Core competencies

- Skill development
- Information management
- Evaluation
- Expertise and methods

Personal and interpersonal qualities

- Integrity
- Balance
- Commitment
- Listening and empathy
- Open-mindedness and creativity
- Negotiation
- Analysis, synthesis and critical thinking
- Collaboration
- Communication



MyDocPro competencies

Managing activities and creating value

- Decision-making
- Obtaining and managing funding
- Managing risks
- People management
- Managing change
- Producing results
- Project management
- Intellectual and industrial property
- Customer focus

Strategy and leadership

- Leadership
- Strategy



¿Cómo podemos dar a conocer la herramienta?

- “Welcome day” sesiones formativas
- Durante el primer año de los PhD
- Sesiones para explicar o ayudar a los PhD en la autoevaluación y competencias



¿Qué adquieren?

- Nuevas competencias clave identificadas
- Capacitación de habilidades transferibles cada vez más formalizada
- Significa reconocer competencias y actividades interesantes durante el PhD
- Capacitación permanente para los doctores (en la PhD Institución o en la institución anfitriona)

Ejemplo como “Seleccionador”

The screenshot shows the DocPro website interface. At the top, there is a navigation bar with links for Home, About DocPro, PhD-holders, Employers and recruiters, Academic advisors, Testimonials, and a Log in button. To the right of the navigation bar, it says "Founders: MEDEF" with the MEDEF logo. Below the navigation bar, there is a main content area with a dark background and white text. A modal window titled "My account" is open in the center. The modal has two tabs at the top: "Already registered?" (selected) and "New user?". The "New user?" tab has a small icon of a person. The modal contains fields for registration, all of which are highlighted with a yellow background and a green checkmark icon. The fields are:

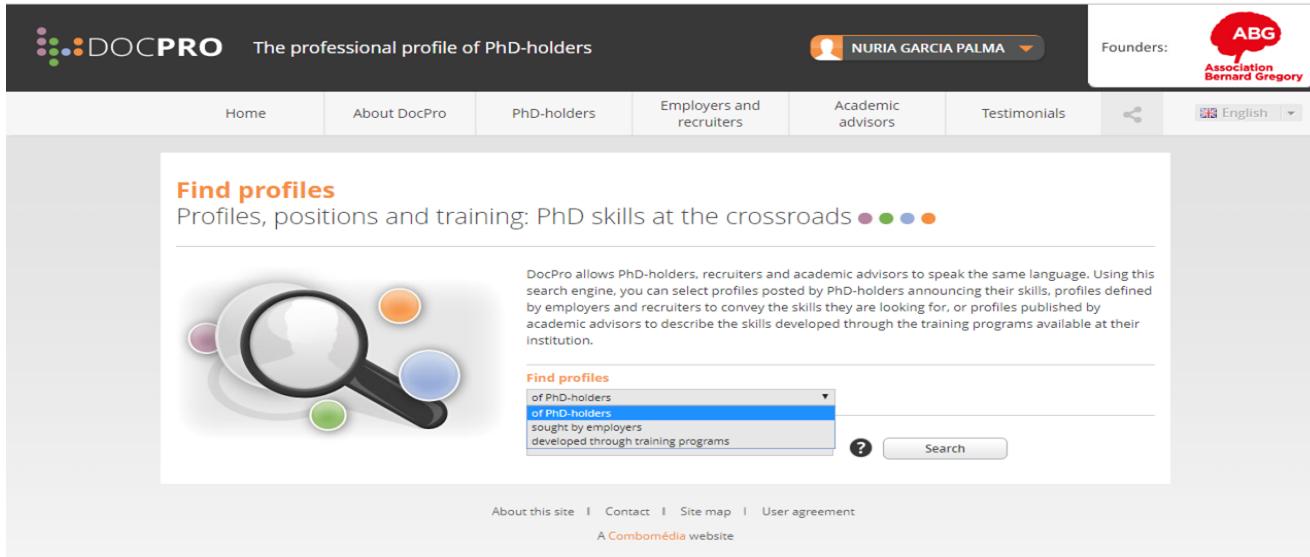
- First name * NURIA
- Last name * GARCIA PALMA
- Company/institution
- Country of residence * Spain
- You are * An employer/recruiter
- E-mail * ngarcialp@uoc.edu
- Login * ngarcialp@uoc.edu
- Password *
- Repeat password *

Below the fields, there is a checkbox for accepting terms and conditions, followed by an "Enter" button.

* Required fields

At the bottom of the page, there are three buttons: "Create your personal profile" (with a person icon), "Find profiles" (with a group of people icon), and a third button with a play icon.

Búsqueda de perfiles



The screenshot shows the homepage of the DocPro website. At the top, there is a navigation bar with links for Home, About DocPro, PhD-holders, Employers and recruiters, Academic advisors, Testimonials, and a language dropdown set to English. On the right side of the header, there is a user profile for Nuria Garcia Palma and a logo for the Association Bernard Gregory (ABG). The main content area features a section titled "Find profiles" with the sub-headline "Profiles, positions and training: PhD skills at the crossroads". Below this, there is a magnifying glass icon over colored circles and a descriptive text about the search engine's purpose. A dropdown menu is open, showing options like "of PhD-holders", "of PhD-holders", "sought by employers", and "developed through training programs". At the bottom of the page, there are links for "About this site", "Contact", "Site map", and "User agreement", along with a note that it is a Combonmédia website.



Ejemplo de perfil encontrado

DOC PRO The professional profile of PhD-holders

NURIA GARCIA PALMA

Founders: ABG Association Bernard Gregory

English

Home About DocPro PhD-holders Employers and recruiters Academic advisors Testimonials

DOC PRO

Pierre Calvel

Cœur de métier

- Expertise et méthodes (2)
- Gestion de l'information (1)
- Évaluation (1)
- Développement des compétences (2)

Qualités personnelles et relationnelles

- Communication (2)
- Analyse, synthèse et esprit critique (2)
- Écoute et empathie (2)
- Intégrité (1)

Stratégie et leadership

- Production de résultats (1)
- Management de personnes et de équipes (1)
- Prise de décisions (1)

Gestion de l'activité et création de valeur

- Observation et gestion des ressources financières (1)
- Gestion du changement (2)
- Propriété intellectuelle et industrielle (1)

Chercheur en biologie de la reproduction et du développement

Je suis chercheur et enseignant en biologie de la reproduction, à la recherche de nouvelles opportunités dans ce domaine qui me fascine tant !

Calvel.pierre@gmail.com

Visitez ma page LinkedIn !

Thèse soutenue le : 13/1/2010 - Université de Rennes 1 - France

Back to list Generate the profile in PDF format

Se puede generar el CV en pdf



The screenshot shows a professional profile page for Dr. Pierre Calvel on the DocPro platform. The header reads "DOC PRO Le profil professionnel des docteurs". The profile picture is of a smiling man with a beard. The title is "Chercheur en biologie de la reproduction et du développement". A brief description states: "Je suis chercheur et enseignant en biologie de la reproduction, à la recherche de nouvelles opportunités dans ce domaine qui me fascine tant !". His email is listed as "Calvel.pierre@gmail.com". A button "Visitez ma page LinkedIn !" is present. Below the profile, it says "Thèse soutenue le : 13/1/2010 - Université de Rennes 1 - FRA". On the left, there's a purple circular icon labeled "Cœur de métier". The main content area is titled "Expertise et méthodes ➤ PHASE 2 ➤". It describes his expertise in reproductive biology and mentions his role as a researcher and teacher. A list of skills is provided:

- Connait les progrès récents dans les domaines connexes de son activité.
- Est capable de dialoguer et de collaborer avec des experts d'autres disciplines ou domaines d'activité.
- S'approprie de nouvelles méthodes et techniques de travail.
- Est capable de documenter et d'évaluer ses activités en utilisant, le cas échéant, les méthodes statistiques.
- Est capable de formuler des problématiques complexes correspondant à de nouveaux défis.
- Est capable d'élaborer un argumentaire pour défendre de nouveaux projets.
- Sait adapter son argumentaire à son interlocuteur.
- Conseille et accompagne ses collaborateurs dans l'utilisation appropriée des méthodes de travail et dans l'amélioration de leurs performances et de leurs compétences.



Formación y orientación hacia el sector no académico

Organizan talleres y dan formación para orientales hacia el sector industrial, ayudándoles a detectar sus necesidades y a reforzar sus capacidades

THEIR NEEDS

- What are my **alternative career options** outside academia?
- What do **industrial recruiters** expect?
- How can I **market my research experience**? My **skills**?
- How can I **prepare efficiently my applications** (written + oral) ? How can I adapt my communication to the targeted country, targeted sector?
- How can I **fund my (post)doctoral mobility**?
- How can I design my **career plan**?
- How can I use **my network** to develop my career?
- How can I **reduce my isolation feeling** while job hunting?

Positions for PhDs

The diagram illustrates the diverse career paths available for PhDs. A central blue circle labeled "PhD" is connected by arrows to twelve surrounding colored ovals, each representing a different professional role:

- Project coordination (green)
- R&D (red)
- IP (green)
- Technology transfer (purple)
- Regulatory affairs and quality (teal)
- Teaching (orange)
- Communication (red)
- Entrepreneur (green)
- Project funding (purple)
- MSL (teal)
- Consulting (orange)
- Sales / Marketing (red)

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HOW DOES ABG MEET THOSE NEEDS? (1)

INDIVIDUAL ADVISORY SESSION

1-hour career guidance: personalised and confidential / in French or English
Coaching sessions: personalised and confidential / in French

Topics:

Freely chosen by the participants:

- career planning,
- preparation of applications and job interviews,
- international mobility and preparation of return mobility,
- development of network...

Where?

- in the premises of ABG (Paris)
- by visioconference



HOW DOES ABG MEET THOSE NEEDS? (3)

CAREER GUIDANCE WORKSHOP FOR PERMANENT RESEARCHERS (CNRS)

How:

- 1 plenary session: career plan, skills, networking...
- 2 individual coaching sessions
- 1 plenary session: co-development and meeting with former researchers

For a group of 10 participants.

Goals:

- to guide experimented researchers in their career development planning
- to encourage them to be proactive in their career development
- to help them identify new alternatives in their home institutes or outside
- to implement CNRS' HRS4R strategy: mobility, sustainable careers development, improvement of career prospects...



HOW DOES ABG MEET THOSE NEEDS? (2)

APERÓ DOC

How:

introduction talk on networking; panel discussion on a specific topic followed by an appetizer to enhance personalised discussions between participants and speakers.

Goals:

- to develop one's professional network in a friendly environment
- to get tips from insiders
- to identify new career options

→ possible topics: sales & marketing, R&D, international mobility, intellectual property, entrepreneurship, Humanities...



HOW DOES ABG MEET THOSE NEEDS? (4)

CROSSBORDER POSTDOCTORIALES

How?

4-day seminar (with accommodation) for an interdisciplinary audience of max. 24 postdoctoral researchers / unemployed doctorate holders / researchers preparing their return mobility or following their spouses.
Mix of individual and group activities, self-reflection, plenary sessions and panel discussions.

Goals:

- find new career options outside academic research
- have a better overview of the job market in Europe
- better understand the HR process outside academia
- develop one's professional network
- prepare job interviews



HOW DOES ABG MEET THOSE NEEDS? (5)

EDEN (in companies) / NCT (in universities)

How?

Plenary sessions and individual meetings with one expert in HR, over 2 or 3 months. Synthesis of the individual work in a written report and oral presentation in front of professionals.

Goals for doctoral candidates:

- to prepare their next professional step
- to communicate efficiently on their history, their experience, their achievements, their skills and their plans

Goals for companies:

- to ensure a positive image of research in their organisation
- to strengthen their social responsibility



HOW DOES ABG MEET THOSE NEEDS? (7)

COMPANY'S VISIT

How?

Half-day meeting with R&D managers / Heads of BU / High-level managers (...) on the company's site. Preparation session a few weeks before the visit.

Also possible within a workshop programme.

Goals:

- to give doctoral candidates the opportunity to connect with industry and to discuss with R&D professionals (or any other positions with responsibilities)
- to have a better and concrete knowledge of a company's activities and functions in order to facilitate their projection in this environment
- to identify activities with value creation impact and potential targets (for speculative applications)



HOW DOES ABG MEET THOSE NEEDS? (6)

TRAINING FOR PHD SUPERVISORS

How?

1 or 2 days, with a mix of individual and collective work, theoretical inputs (eg on team management in a scientific field) and exercises.

Goals:

- to understand the academic requirements for PhDs and their supervisors
- to share the same perspective on the supervision of PhDs
- to become familiar with the management basics
- to experiment critical incidents from supervising a PhD



HOW DOES ABG MEET THOSE NEEDS? (8)

ABG WEBSITE www.abg.asso.fr

Information

- events: career fairs, networking events, R&D&I events, career workshops...
- international mobility: funding schemes, mobility guide...
- testimonials (articles/videos): success stories, tips from recruiters...

Recruitment

- CV-database: Master's students, doctoral candidates and doctorate holders can upload their CV ; recruiters can get a free access to the database (potential direct contact)
- jobboard: advertisement of vacancies (PhD thesis, research internships, postdocs, jobs in industry)
- tailor-made recruitment services





Juegos/dinámicas de grupo:

- HERRAMIENTA-juego de cartas Dixit:

- Plantearon 4 temas: career guidance for PhD, CDC, career planning, PhD specificities.
- Objetivos: brainstorming, conocer qué teníamos en mente los participantes sobre cada uno de los 4 temas.
- Otros posibles usos: hablar en público, técnicas para presentarse o presentar sus trabajos...

